

Birkrigg History	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Fairy Tales	Colour	Water	Eggs	Pirates	Holidays
ELG: Past and Present - Talk about the lives of the people around them and their roles in society. - Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. - Understand the past through settings, characters and events encountered in books read in class and storytelling.	Look at baby pictures and how they have grown and changed. Talk about our families.	Begin to develop an awareness of historical events: Bonfire night, Remembrance Day.	Use stories to talk about the past (laundry washing) – similarities and differences to today. Talk about Ulverston canal – how was it used in the past. Lighthouses – how have they changed over time?	Shrove Tuesday – <i>make pancakes</i> . Consider how different the world was when dinosaurs existed and understand that they were alive a very long time ago.	What is a pirate? What were pirate ships like? Famous pirates – for example, Blackbeard, Anne Bonny, and Captain Kidd – not all pirates were men! How did pirates used to eat – making <i>pirate hardtack biscuits</i> .	Make observations about seaside holidays today and long ago. Punch and Judy shows.
	Talking about their daily and weekly routine. Visual aids along whiteboard. Sequencing events from stories and using language connected with sequencing and the passing of time. Talking about the lives of members of their family. Recounting memories of special celebrations. Showing an interest in the passing of time and how things change. Noticing changes in the seasons. Exploring objects or photographs from the past. Finding information about the past in books and use technology. Showing interest and talking about how they have changed and grown since they were a baby. Looking at objects or books to find out about the past. Role-playing special events, they have enjoyed and participated in. Drawing and writing about recent or past events. Exploring their own interests which have a historical links, for example finding out about dinosaurs. Acting out historical events with small world play figures. Asking questions about past events.					
	Vocabulary: Today, Yesterday, Tomorrow, The present, The past, The future. Day, Week, Month. Long ago, Old, New/recent. Parents, Grandparents, Great grandparents. Clue, Memory, Remember.					